



Syllabus ESPAÑOL II

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Introduction

In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes but also provides them with access to perspectives and knowledge that are only available through the language and culture. Advanced language learning offers social, cultural, academic, and workplace benefits that will serve students throughout their lives. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies. The three modes of communication—Interpretive, Interpersonal, and Presentational—defined in the World Readiness Standards for Learning Languages, are foundational to the Spanish Language and Culture course.

The Spanish II course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Advanced range, as described in the ACTFL Performance Descriptors for Language Learners. As such, the course has been designed to provide intermediate and advanced high school students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world.

The Spanish II Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not the examination of irregularity and complex grammatical paradigms about the target language. Language structures should be addressed in as much as they serve the communicative task and not as an end goal unto themselves. The Spanish II Language and Culture course strives to promote both fluency and accuracy in language use and avoid overemphasis on grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course will be taught primarily in the target language. Be ready!

Bienvenidos a la clase de ESPAÑOL II! Welcome to QUEVEDOLAND in the Spanish class, *where learning the language and its culture is a journey and critical thinking is required!*

This is a course to both the Spanish language and the Cultures where the Spanish language is spoken often. You're about to learn a skill and pick up some knowledge that will enrich your life. It will not be easy; I won't offer you a rose garden, it'll be some rain sometimes, but you will be successful. You will have to review your vocabulary words and chapter grammar every week if you want to get a good working command of the subject and a good grade in this class at the same time.

There is the opportunity to have a little bit of fun as well. We will listen to Spanish music, watch current authentic Spanish videos, eat different and interesting Latin foods and create many fun projects, in this new environment. We will learn the difference between Latin, Hispanic and Spanish.

Class Expectations: There are three simple rules:

BE PROMPT – Be in your virtual and class seat on time. You will need to go to the QUEVEDOLAND'S Microsoft TEAMS Class to sign in for your class for your daily attendance verification. That link will take you join directly to your SPANISH II Class, where you will find the content, instruction and materials for the class as well as your lesson's plan, calendar and announcements in CANVAS. You will be checked out at the conversation box in TEAMS every single meeting day. Start your Do Now activities (warm-ups) as soon as you start you class (W.O.T.D. Word of the Day) Be proactive and don't get engage in any other distracting activities. It will be very tenting to multitask considering the pace of our collective instruction. Take care of your personal academic responsibilities, follow instructions and learn as much as you can. ALWAYS HAVE YOUR NOTEBOOK AND SCHOOL PROVIDED LAPTOP FOR YOUR DAILY WORK.

BE POLITE – Show courtesy and respect to your teachers, deans and other classmates, do not interfere with other people's internet connections, questions or inappropriate comments. Everything you say, post or comment will be part of our daily class recordings. Biological sound must be managed with appropriate manners. Profanity will not be tolerated. Please be mindful of your background. Keep your microphone and camera off unless otherwise instructed to do so. If you need to ask questions raise your hand and wait for your turn. Speak normally. Do not yell. We ALL are learning how to deal with this new instructional way to learn. It could be frustrating, Be patient and pragmatical. We got this together!

BE PREPARED – Bring all your required school supplies and materials to class every day. You are going to need a notebook for your daily notes. Not having all you working ancillaries is inexcusable, be prepared! **Have your laptop charged with you every day.** Please wear school appropriate clothing. IS VERY IMPORTANT TO BE SURE YOU UNDERSTAND THESE CLASS REQUIEREMENTS.

Grading Policy: The class grade point scale:

MAJOR 70%: Chapter Tests and Projects

MINOR 30%: Quizzes: Vocabulary and Grammar Daily Class Work, Homework, Oral, Listening and Written Activities.

Do Nows (Warm up) – Checked during class daily. Class participation It is important. We will speak Spanish Often! Write your Word of the Day in your journal every single day you are in class. Be ready to share your written sentences orally in class.

Quizzes – There will be vocab/ grammar quizzes as well as written and oral ones. Quizzes will be announced prior, and we will have a review. Take advantage of it.

Tests –Chapter tests will be announced as well, and we will have content reviews for studying. Each test will or may include multiple-choice, listening comprehension & writing exercises.

Organization IT IS VERY IMPORTANT... Probably one of the most difficult tasks in studying any foreign language is being able to find your notes when you need them. You will need to have a notebook for notetaking and your laptop. You will not be very successful in my class without your tools.

Tutorials:

They Must be arranged with teacher in advance. Tutorials will be on Mondays and Thursday at noon during the first part of the lunch.

Re-takes 1. Re-take must be done during tutorial times. 2. If you were absent, Retakes must be arranged with teacher as soon as possible after a missing or failing grade for absence. **If failing or missing grade is ignored or not taken care of promptly, it will go in as a 0 in the gradebook. YOU ONLY HAVE 3 DAYS TO MAKE UP A MISSING ASSESSMENT FROM THE GIVEN DATE. VERY IMPORTANT**

Supplies: You MUST have the following: 1. A Notebook 2. Headphones 4. Laptop 5. Pen 6. Headphone

Course Objectives:

Since the goal of this class is to help you communicate in Spanish, your assignments will be graded on how clearly and accurately the content of your assignment is conveyed using what you've learnt in class.

Practice is crucial for language learning, so you will have practice every day, using assignments such as homework, readings, writings & projects.

Tarea: If not SUBMITTED, you will receive a 0 by the end of YOUR CLASS PERIOD. THAT IS YOUR DUE DATE. Due date by default will be on every Thursday of the week except when noted otherwise. It is the student's responsibility to ask for any missing work when absent. REMEMBER YOU ONLY HAVE 3 DAYS FROM THE ABSENCE TO MAKE UP MISSING WORK. You can only make up missing assignment within the current section of the cycle. Once a progress report or a report card has been issue, grades can't be changed. Make sure to complete and turn your work on time or it won't have full credit. Late Work will be accepted, however one calendar day late results into a 10 % deduction. Two calendar days late 35% and 3 calendar days will receive a 50% deduction. After that you will have to submit your work regardless of its grade or tardiness. It is the content we need to measure in this case. We are building up knowledge based on this content.

Projects: They all are major grades. If not completed, you will receive a 0. The same late policy applies. Unexcused late projects will not be accepted either and you will receive a 0 as well. Projects are very important and a big part of your cycle's grade and learning process. Make sure to complete them in a timely manner and take them seriously.

Participation: I always call on random students to answer my questions SO BE READY! A KAGAN system of numbers and letter will be used, there's no way around you will have to participate if you want a positive grade. Be prepared to write, read, listen and speak in Spanish. You will be creating acting skits, music videos, fashion shows, games, food projects, brochures and presentations.

Student-athletes: Without exception every student from Westside will be held to the highest standards of behavior and academic expectations, especially those that are representing Westside in any sport program or any other extracurricular program. Westside foreign language students should always behave in class. I will inform your coach if you constantly get in trouble. If you don't act right, attend class and don't work, you will fail and not be eligible to participate in that program anymore and your GPA will suffer the consequences, limiting your future academic opportunities. Make the right choice.

Cellphones use in class: Per District policy is strictly prohibited Please refrain from use it in class. School administration will prescribe disciplinary actions for violation of this policy.

Book Avancemos Online Book (CANVAS)

Annual Goals 100% of students will...

1. increase verbal fluency at individualized levels on multiple listening and oral response assessments given throughout the semester.
2. Achieve an 80% or higher on each section of semester exams that includes written, oral and comprehension components.

Teacher Goals

1. Maximize usage of the target language, 85%.
2. Develop the skills of Listening, speaking, writing and reading in Spanish.
3. Create awareness of the Latin culture
4. To implement Rigor and the fundamental areas into the lessons.

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ARE YOU READY FOR A FULL YEAR OF SPANISH?? Please acknowledge below that you have read and agreed to Mr. Quevedo's Spanish Class Terms and Conditions. A digital agreement link for you and your parents or guardians will be provided. Your parents' digital signature will count as valid for this syllabus effects.

DATE: _____

PRINT (STUDENT) NAME: _____

PRINT PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

MUST BE IN SPANISH BASIC DAILY SURVIVAL EXPRESSIONS...

1. Profesor puedo ir al baño por favor.
2. Profesor puedo ir a beber agua por favor.
3. Puedo hacer una pregunta.

ⁱ College Board Introduction concepts for learning Foreign Languages.